

School Plan 2016-2017 - Salt Lake Arts Academy

This Plan is currently pending initial review by a School LAND Trust Administrator.
You may unlock the School Plan to edit/update non-substantive changes without a vote.

Goal #1

Goal

90% of students will independently write an expository or argumentative essay based upon a selection of grade level assigned readings. Student work will demonstrate an understanding of how to organize ideas and information based upon the strategies taught through the DBQ.

Academic Areas

- Reading
- Writing
- Social Studies

Measurements

Student work will demonstrate a level 3+ in proficiency or 18+ in Utah Compose.

Action Plan Steps

Strategy:

- 1) Consistent implementation of DBQ program

Action:

5th graders will complete at least 4 - 5 DBQ essays / year.

6th graders will complete at least 5 - 6

7th / 8th graders will complete at least 7 - 8.

- 2) Collaborative development of consistent rubrics, benchmarks and exemplars that measure proficiency of Core Curriculum

Action:

Humanities teams will meet weekly to review student work as measured against rubrics and benchmarks & develop curriculum and assessments based upon student achievement results.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Teacher leaders for 5th/6th and 7th/8th grade team. Humanities teams will meet weekly to review student work as measured against rubrics and benchmarks & develop curriculum and assessments based upon student achievement results.	\$2,000
Textbooks (641)	DBQ Mini-Q's Teacher Resource books	\$2,100
	Total:	\$4,100

Goal #2

Goal

Differentiated curriculum & and assessments will be designed to address the needs of the advanced as well as challenging learner.

Academic Areas

- Reading
- Writing
- Social Studies

Measurements

Development and implementation of integrated curricular units / activities that address the needs all students.

Action Plan Steps

Departments and Grade level teams will meet regularly to
evaluate trends of achievement,
develop & implement plans to support all achievement levels
develop consistent expectations,
design integrated curricular units / activities that address the needs all students

Strategy:
SLArts Challenge committee will evaluate and develop a plan for year 2 of the SLArts Challenge Program.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Compensate teachers to meet outside of the school day to develop collaborative lessons and design program for advanced students.	\$2,000
Textbooks (641)	Build classroom sets of literature books and novels that address a range of readers and connect to the social studies curriculum	\$5,000
	Total:	\$7,000

Goal #3

Goal

90% of students who have received a 2 or lower on the 2016 SAGE Math test will show significant growth on the 2017 Math test.

Academic Areas

Mathematics

Measurements

Significant growth will be measured by either moving up in levels of proficiency or by 50+ growth points.

Action Plan Steps

Students will attend a math support class in addition to their regular math class.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Math Support classroom teacher	\$15,552
	Total:	\$15,552

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$19,552
Textbooks (641)	\$7,100
Total:	\$26,652

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2015-2016 Progress Report	\$0
Estimated Distribution in 2016-2017	\$26,652
Total ESTIMATED Available Funds for 2016-2017	\$26,652
Summary of Estimated Expenditures For 2016-2017	\$26,652
This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018	\$0

Increased Distribution

The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

We would increase the amount of funds that go toward teacher compensation for math support class

Publicity

Sticker and stamps that identify purchases made with School LAND Trust funds.

School newsletter

School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
2	0	4	2016-03-18	2016-03-18

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